



Children's Services Executive Group

**2009/10 Full Year Progress Report
to
Single Outcome Agreement
Implementation Group**

17 June 2010

Outcomes and Indicators

Pages 3 to 12

Delivery Plan Actions

Pages 13 to 23

Summary Table

<i>No of Indicators</i>	<i>Exceeded or Met Target</i>	<i>Below Target</i>
39	30 (77%)	8 (21%)

** 1 indicator still awaiting data*

<i>No of Actions</i>	<i>Completed</i>	<i>On Schedule</i>	<i>Behind Schedule</i>
22	5 (23%)	17 (77%)	0

SINGLE OUTCOME AGREEMENT 2009/12
ANGUS CHILDREN'S SERVICES EXECUTIVE GROUP – OUTCOMES AND INDICATORS FULL YEAR PROGRESS REPORT

LOCAL OUTCOME: GIRFEC - SAFE								
<i>Children and young people in Angus will be protected from abuse, neglect and harm by others at home, at school and in the community</i>								
SOA National Outcome	Local indicators	Responsible Agency/ Worker	Baseline as at:	Target			Progress: Mid Year	Progress: Full Year
				09/10	10/11	11/12		
NO8: We have improved the life chances for children, young people and families at risk	<i>SOA - % children/young people on the child protection register who feel safe where they live (school year Aug-June)</i>	Angus CPC	Feb 09 5-7 yrs – 90% 8-9 yrs – 83% 10-14 yrs – 94%	100% for all age groups	100% for all age groups	100% for all age groups	October 09 5-7 yrs – 83%	March 2010 5-7 yrs – 100%
							8-9 yrs – 88%	8-9yrs – 63%
								10-14 yrs – 92%
	<i>SOA - Number of pupils who have reported bullying incidents who feel that adults have listened and responded appropriately to their concerns</i>	Angus Council	Aug to Dec 2009 100%	N/A No survey until 10/11	95% and above	95% and above	Survey to be carried out again in Spring 2010	2010 98% (2 cases still being resolved)
	<i>Number of staff across a range of agencies trained in responding effectively to domestic abuse (Financial year Apr-March)</i>	Angus Partnership on Domestic Abuse	2008/09 200 staff	March 2010 Additional 50 staff	March 2011 Additional 50 staff	March 2012 Additional 50 staff	Apr 09 to Feb 10 72 additional staff	09/10 192 additional staff

Exceeded Target	Met Target	Below Target
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LOCAL OUTCOME: GIRFEC - NURTURED

Children and young people in Angus will live within a supportive family setting with additional assistance if required, or where this is not possible, within another care setting ensuring a positive and rewarding childhood experience

SOA National Outcome	Local indicators	Responsible Agency/ Worker	Baseline as at:	Target			Progress: Mid Year	Progress: Full Year
				09/10	10/11	11/12		
NO5: Our children have the best start in life and are ready to succeed	<i>SOA - Proportion of looked-after and accommodated children/young people stating they are happy in their care placement</i>	Angus Council	Feb 09	100% for all age groups	100% for all age groups	100% for all age groups	July 2009	March 2010
			5-7yrs – 92%				5-7 yrs – 100%	5-7 yrs – 100%
			8-9yrs – 89%				8-9 yrs – 83%	8-9 yrs – 88%
			10-14yrs – 78%				10-14 yrs – 90%	10-14 yrs – 97%
	<i>Number and % of managers of day care services registered with the Scottish Social Services Council (SSSC)</i>	Angus Council	<i>Awaiting confirmation of registrations from SSSC</i>	50% April 2010	100% by Nov 2010	N/A	Awaiting confirmation of registrations from SSSC	Awaiting confirmation of registrations from SSSC
	<i>Number and % of registered day care managers with appropriate qualification (ie. achieving or undertaking level 9)</i>	Angus Council	Dec 09 0% (36 managers)	50% of managers by Nov 2010	60% of managers by Nov 2011	100% of managers by Nov 2014	February 2010 36% of managers	May 2010 36% of managers

Exceeded Target	Met Target	Below Target
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LOCAL OUTCOME: GIRFEC - HEALTHY

Children and young people in Angus will enjoy the highest attainable standards of physical and mental health, with access to suitable healthcare and support for safe and healthy lifestyle choices

SOA National Outcome	Local indicators	Responsible Agency/ Worker	Baseline as at:	Target			Progress: Mid Year	Progress: Full Year
				09/10	10/11	11/12		
NO6: We live longer, healthier lives	<i>SOA - Proportion of schools receiving 'Health Promoting Schools' accreditation</i>	Angus Council Education	2006/07 48%	100%	Maintain at 100%	Maintain at 100%	February 2010 100%	May 2010 100%
	<i>Number of new young people registered with the C Card initiative</i>	NHS Tayside	Up to Dec 2007 272 new registrations	Increase by 100 per year	Increase by 100 per year	Increase by 100 per year	Up to Dec 2008 218 new registrations	Up to Dec 2009 113 new registrations



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LOCAL OUTCOME: GIRFEC - ACTIVE								
<i>Children and young people in Angus will be active with opportunities and encouragement to participate in play and recreation, including sport</i>								
SOA National Outcome	Local indicators	Responsible Agency/ Worker	Baseline as at:	Target			Progress: Mid Year	Progress: Full Year
				09/10	10/11	11/12		
NO6: We live longer, healthier lives	SOA - Proportion of children achieving 1 hour physical activity per day	Angus Council Biennial Survey	07/08 P6/7 - 92% S1/2 – to be established	P6/7 Maintain S1/2 – 80%	P6/7 Maintain S1/2 – Maintain	P6/7 Maintain S1/2 – Maintain	2008/09 P6/7 – 94% S1/S2 – 82%	2008/09 P6/7 – 94% S1/S2 – 82%
	Number of schools meeting 2 hour physical education targets per week	Angus Council Biennial Survey	200708 Primary - 60% S1&2 – 100% S1&4 – 75%	Primary – 65% S1&2 - 100% S3&4 – 100%	Primary – 75% S1&2 - 100% S3&4 – 100%	Primary – 100% S1&2 - 100% S3&4 – 100%	2008/09 Primary - 65% S1&2 - 100% S3&4 – 100%	2008/09 Primary - 65% S1&2 - 100% S3&4 – 100%
	Number of Active School sessions per year	Angus Council	2007/08 Primary 4,400 Secondary 3,500	Increase	Increase	June 2012 Increase by 10%	2008/09 Primary 5,452 Secondary 4,533	2008/09 Primary 5,452 Secondary 4,533

Exceeded Target	Met Target	Below Target
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LOCAL OUTCOME: GIRFEC – ACHIEVING								
<i>Children and young people in Angus will have access to positive learning environments and opportunities to develop their skills, confidence and self-esteem to the fullest potential</i>								
SOA National Outcome	Local indicators	Responsible Agency/ Worker	Baseline as at:	Target			Progress: Mid Year	Progress: Full Year
				09/10	10/11	11/12		
NO4: Our young people are successful learners, confident individuals, effective contributors and responsible citizens	SOA - % (3 year averages) of primary pupils achieving Reading, Writing and Maths	Angus Council	2006/07/08			Future targets to be set after 2010	2008/09	2008/09
			Reading - 83 Writing - 75 Maths - 84	Reading - 84 Writing - 76 Maths - 85	Reading - 84 Writing - 76 Maths - 85	Reading – 84 Writing – 76 Maths – 85	Reading – 84 Writing – 76 Maths – 85	
	SOA - % (3 year averages) of secondary pupils achieving Reading, Writing and Maths by the end of S2	Angus Council	2006/07/08			Future targets to be set after 2010	2008/09	2008/09
			Reading - 67 Writing - 59 Maths - 62	Reading - 68 Writing - 60 Maths - 63	Reading - 68 Writing - 60 Maths - 63	Reading – 68 Writing – 60 Maths – 62	Reading – 68 Writing – 60 Maths – 62	
	SOA - % (3 year averages) of (a) S4 pupils attaining English/Maths at level 3, (b) of S4 pupils attaining 5+ at level 5, (c) of S6 pupils attaining 3+ at level 6	Angus Council	2006/07/08			Future targets to be set after 2010	2008/09	2008/09
			(a) 91 (b) 34 (c) 31	(a) 92 (b) 35 (c) 31	(a) 92 (b) 35 (c) 31	a) 92 b) 34 c) 30	a) 92 b) 34 c) 30	

Exceeded Target	Met Target	Below Target
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SINGLE OUTCOME AGREEMENT 2009/12
ANGUS CHILDREN'S SERVICES EXECUTIVE GROUP – OUTCOMES AND INDICATORS FULL YEAR PROGRESS REPORT

LOCAL OUTCOME: GIRFEC – ACHIEVING

Children and young people in Angus will have access to positive learning environments and opportunities to develop their skills, confidence and self-esteem to the fullest potential

SOA National Outcome	Local indicators	Responsible Agency/ Worker	Baseline as at:	Target			Progress: Mid Year	Progress: Full Year
				09/10	10/11	11/12		
NO4: Our young people are successful learners, confident individuals, effective contributors and responsible citizens	<i>SOA - Academic attainment of children aged 16 or over who ceased to be looked after</i>	Angus Council	07/08 Min 1 SCQF 3 – 69% Eng & Math – 56%	Min 1 SCQF 3 – 75% Eng & Math – 60%	Min 1 SCQF 3 – 75% Eng & Math – 65%	Future targets to be set after 2010	08/09 87% 65%	08/09 87% 65%
	<i>SOA - % of pupils taking part in a musical /artistic/cultural activity organised by the school</i>	Angus Council	2009 Primary 69% Secondary 26%	N/A No survey until 10/11	Primary 75% Secondary 30%	Primary Maintain Secondary Maintain	Survey to be carried out again in Spring 2010	2010 Primary 71% Secondary 23%



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LOCAL OUTCOME: GIRFEC – RESPECTED & RESPONSIBLE								
<i>Children, young people in Angus will be involved in decisions that affect them, have their voices heard and be encouraged to play an active and responsible role in their communities</i>								
SOA National Outcome	Local indicators	Responsible Agency/ Worker	Baseline as at:	Target			Progress: Mid Year	Progress: Full Year
				09/10	10/11	11/12		
NO11: We have strong, resilient and supportive communities where people take responsibility for their own actions and how they affect others	<i>SOA - % of young people reporting that their views influence the life and work of their school/community</i>	Angus Council	08/09 P3 –P7 49% often influence Secondary pupils 22% often influence	N/A No survey until 10/11	Increase	Increase	Survey to be carried out again in Spring 2010	2010 Primary 49%
	<i>Number of offences reported by Tayside Police for youth offenders (vandalism, Assault, Breach of the Peace)</i>	Tayside Police	May-Oct 2008 514 offences (08/09) 1,005 offences	Decrease by 5% per year	Decrease by 5% per year	Decrease by 5% per year		May-Oct 2009 380 offences (26% reduction)

Exceeded Target	Met Target	Below Target
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LOCAL OUTCOME: GIRFEC - INCLUDED								
<i>Children and young people in Angus and their carers will have access to high quality services and be assisted to overcome the social, educational, physical, environmental and economic barriers that create inequality</i>								
SOA National Outcome	Local indicators	Responsible Agency/ Worker	Baseline as at:	Target			Progress: Mid Year	Progress: Full Year
				09/10	10/11	11/12		
NO7: We have tackled the significant inequalities in Scottish society	<i>SOA - Increase the average tariff score of the lowest attaining 20%</i>	Angus Council	2007/08 47	55	Maintain	Maintain	2008/09 53	2008/09 53
	<i>SOA - Reduce the gap to the remaining 80%</i>	Angus Council	2007/08 155	145	Maintain	Maintain	2008/09 147	2008/09 147
	<i>Proportion of pupils with complex needs who are receiving education outwith Angus schools</i>	Angus Council	2004 21%	Reduce by 10% from 2004 level	Maintain at 2010 level	Maintain at 2010 level	February 2010 16%	May 2010 16%
	<i>Number of incidents of exclusion from school per 1,000 pupils</i>	Angus Council	2008 Primary-22 Secondary-99	Reduce by 5% per year	Reduce by 5% per year	Reduce by 5% per year	2009 Primary – 15 Secondary - 93	June 2010 Primary – 17 Secondary - 74

Exceeded Target	Met Target	Below Target
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SUMMARY OF PROGRESS – FULL YEAR 2009/10

Safe

Viewpoint is being used to engage young people in ascertaining their views. A particular target group are children on the child protection register and one of the questions asked is 'do you feel safe where you live?' While the target is set at 100%, it is recognised that it may not be possible to achieve this due to individual circumstances at the time of completing the survey. The structure and content of the questions in Viewpoint are to be reviewed over the coming year. The indicator relating to length of time on the child protection register is based on a snapshot (monthly) and can fluctuate dependent on the number of sibling groups who are registered at any one time.

Nurtured

Viewpoint is also used to engage with looked-after and accommodated children. As indicated previously, the target is set at 100% even although this may not be achievable. A key priority of the national Early Years Framework is to develop a highly skilled and well trained workforce across all sectors in order to provide high quality services focussed on improving outcomes for children and families. Managers of day care services are the first cohort of staff who require to be registered with the Scottish Social Services Council by November 2010 and to have a have an appropriate qualification by 2014. Consideration needs to be given to the resource implications of training all managers across Angus.

Healthy

All schools in Angus have achieved accreditation for 'Health Promoting Schools'. This is reviewed on a 3-yearly cycle and each school needs to compile a portfolio of evidence to illustrate actions taken to maintain HPS status. Curriculum for Excellence has an important role to play in promoting the health and wellbeing of children and young people. Good health and wellbeing is central to effective learning. This aspiration for every child and young person can only be met through a concerted approach: 'schools and their partners working together closely to plan their programmes for health and wellbeing explicitly, taking account of local circumstances and individual needs'.

The C- Card initiative is one of a number of projects trying to address the issue of increased incidences of 13 – 15 year old teenage pregnancies within Angus.

Active

A draft Physical Activity Action Plan has been developed and is currently out for consultation. The Final Plan is expected to be approved by the Health Improvement Action Group and the Children's Service Executive Group in May 2010.

Priority actions include:

- Development of pathways to allow children and young people to participate in and develop sporting interests
- Provide opportunities for children and young people to achieve the national recommendation of 1 hour physical activity per day
- Develop pathways in various sports to allow children and young people to achieve their potential
- Increase Education and Training opportunities for those involved in promoting physical activity and health (in a safe and secure environment)
- To increase levels of activity across life stages, including sedentary groups



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Achieving

There is a continuing need to provide due support and constructive challenge to secondary schools in their efforts to improve performance in relation to 'by end of S4 '5 @ level 5' and 'by end of S6' '3+ @ level 6' attainment indicators. A major task which faces education services over the next four years relates to the development of a new approach to assessing and reporting on pupil attainment. The use of current primary school and S2 indicators will cease at the end of this school session i.e. June 2010. Details of a new national assessment framework (to take account of the reform of the school curriculum) are still awaited.

Care needs to be taken when interpreting the indicators relating to looked-after children as they are based on a snapshot of pupils at a given point in time and gives no indication as to the length of time the child has been looked-after. However, the levels of attainment are consistent with the Scottish average. There is a continuing need to provide due support and constructive challenge to secondary schools in their efforts to improve performance in relation to 'by end of S4 '5 @ level 5' and 'by end of S6' '3+ @ level 6' attainment indicators.

Respected and Responsible

The second annual survey of all pupils (Primary 3 to 7 and Secondary 1 to 6) has recently been issued and the report on the findings will be available in the summer 2010.

During the past year there have been encouraging downward trends in relation Youth Justice Offending Figures for Angus, with reductions ranging from 29% for assault to 43% for vandalism. The creation of new Friday Night projects and other diversionary work has been seen to be highly effective for all young people, including High Tariff youngsters, where a reduction in 63% was recorded against the top youth offenders in Angus who took part in the Step-up Project. However it must be noted that many of these projects are dependent on funding and the removal of this funding and demise of such work could have serious and detrimental effects on the downward trends continuing.

Included

Particularly noteworthy progress has been made in respect of the academic performance of the lowest attaining 20% of S4 pupils and of school leavers who cease to be 'looked after'. Performance has exceeded the targets set for both indicators.

Over the past 5 years, the development of resourced schools in Angus has allowed more children with complex needs to be educated in local mainstream provision. It should be noted that there is an increasing number of children with complex needs in Angus therefore the target to maintain at current level will be challenging. This will also impact on adult services with more young people with complex needs requiring provision post school.

Although exclusion rates are decreasing, the performance of Angus in relation to comparator Authorities is poor. However, it should be noted that there are different approaches to recording exclusions across Scotland, for example, Angus Council does not operate informal exclusions whereas other authorities do record and report on these types of exclusions. Benchmarking data can, therefore, be flawed. New procedures are being developed to try and address these issues.



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NATIONAL PRIORITY THEME: GIRFEC - SAFE
Children and young people in Angus will be protected from abuse, neglect and harm by others at home, at school and in the community

National Outcome	Priority Theme	Actions	Lead Agency	Timescale	Progress: 2009/10
NO8: We have improved the life chances for children, young people and families at risk	Domestic Abuse	Improve the way that schools and school staff respond to domestic abuse and to the additional support needs of children and young people affected by domestic abuse	APODA	March 2012	See Note 1
	Protecting Children	Early identification and response to child protection concerns through the provision of information on a multi-agency basis	CPC	April 2010	See Note 2
	Information Sharing	Implement electronic information sharing and communication systems in accordance with existing child protection procedures	CPC	April 2009	See Note 3
	Parental Substance Misuse	Implement, within the context of Angus GIRFEC developments, effective interagency mechanisms to identify and support children and young people adversely affected by parental substance misuse	ADP CPC	October 2011	See Note 4

SUMMARY OF PROGRESS:

Note 1
 Over 260 staff from both statutory and voluntary agencies have attended domestic abuse related training over the past year. This training included 60 Education staff. In addition, a number of initiatives have taken place over the past year in Angus secondary schools to increase the resilience of young people to negative influences through developing their self-esteem, improving their teamwork skills and building on their talent, commitment and enthusiasm. An educational toolkit has been developed locally and the priority for the forthcoming year is to roll-out the toolkit across all schools in Angus.

Note 2
 An Inter-agency Early Screening Group has been established to identify and respond to children and young people where child protection concerns have been raised, primarily from police child concern reports. The purpose of the group is to share information swiftly between agencies, support the protection and welfare of children and young people in Angus and ensure decisions are appropriate and effective. As a result, referrals to the Reporter are made only when compulsory measures of care may be necessary. An evaluation was undertaken and a report produced in September 2009 which highlighted a number of strengths, benefits and opportunities both in the achievement of objectives and in demonstrating added value in terms of inter-agency working and service delivery.



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Note 3
Child Protection Messaging (CPM) went 'live' in Angus between social work staff and health staff on the 20th October 2009. CPM is a system for alerting professionals to past or present child protection activity in relation to specific children. It is expected that the system will be rolled out to include education staff in April 2010 and discussions are taking place with Tayside Police to determine how electronic messaging can be extended to include police personnel.

Note 4
Angus has been identified as a 'learning partner' to explore the interface between CAPSM and the principles of 'Getting it Right for Every Child' (GIRFEC). The Scottish Government is funding action research to improve the identification, assessment, recording and information sharing of CAPSM and we intend to demonstrate progress from activity within the Link-Up initiative. The capacity, availability and quality of support services are being assessed over an 18 month period which is scheduled to complete in Dec 2010. The aim is to strengthen the focus of adult substance misuse services on the needs of children, improve integration and promote resilience in families.



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NATIONAL PRIORITY THEME: GIRFEC - Nurtured
Children and young people in Angus will live within a supportive family setting with additional assistance if required, or where this is not possible, within another care setting ensuring a positive and rewarding childhood experience

National Outcome	Priority Theme	Actions	Lead Agency	Timescale	Progress: 2009/10
NO5: Our children have the best start in life and are ready to succeed	Workforce Development	Ensure the provision of continuing professional development opportunities for early years and childcare staff	Angus Council	Nov 2014	See Note 1
	Parenting	Develop and implement an Angus Parenting Strategy	Angus Council Angus CHP	March 2010 (Revised date Sep 2010)	See Note 2
		Implement the Angus Corporate Parenting Strategy, 'Getting it Right for Looked After Children in Angus'	Angus Council	March 2012	See Note 3
	Play Strategy	Ensure a holistic, consistent approach to play through the development and implementation of an Angus Play Strategy	Angus Council	March 2010 (Revised date March 2011)	See Note 4
	Child Development (0 to 3 years)	Implementation the priority actions arising from the Angus Early Years and Childcare Provision Needs Assessment	Angus Council Angus CHP	March 2012	See Note 5

SUMMARY OF PROGRESS:

Note 1
 Workforce Development is and will continue to be a key priority for the early years and childcare sector within Angus. The Scottish Social Services Council places a requirement on all workers within children's day care services to register and have or be working towards a relevant qualification. As such, it will be crucial for Angus Council to continue to support staff to undertake accredited qualifications and to promote continued professional development. Currently a wide range of development opportunities are available to the Early Years and Childcare Workforce including playgroup, nursery and out of school care staff as well as childminders. Currently 36% of managers are undertaking an approved qualification.

Note 2
 A Parenting Strategy for Angus is currently being development following on from a successful development event held in January 2010. The development day helped share current best practice across partner agencies, Identify strengths, gaps and areas for improvement and make recommendations for further development of parenting services in Angus. The strategy is expected to be completed by September 2010.

Note 3



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The Angus Corporate Parenting Strategy was launched in September 2009 which identified eight key priorities and associated actions aimed at improving outcomes for looked-after children and young people. Over the past 6 months a number key areas of work have been progressed including: Family Group Conferencing service (with Barnardo's) established October 2009; extensive fostering and adoption publicity campaign November 2009; information sharing protocol and procedures produced between Angus Council, NHS Tayside and the Children's Reporter December 2009; LAC engagement strategy drafted and includes the use of Viewpoint as a consultative tool December 2009; new skills based scheme for fostering services linked to enhanced allowances approved January 2010; national residential childcare initiative launched February 2010; multi-agency training event held in March 2010 focusing on educational support services for looked-after children.

Note 4

Work is currently underway to develop a play strategy in Angus. A successful development event took place in March which brought together key partner agencies, including Play Scotland, to discuss current good practice and identify development areas for the future. The strategy is expected to be completed by March 2011. Both the play and parenting agendas are key elements within the Early Years Framework.

Note 5

The needs assessment study was undertaken in 2009 using a variety of methods to consult with stakeholders, including a survey, focus groups and interviews. A stakeholder event was held in December 2009 to report back the key messages from the study. The final report is currently being concluded with a view to issuing to key stakeholders and members of the public during June 2010. The key findings will inform and shape the development of future services.



SINGLE OUTCOME AGREEMENT 2009/12
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NATIONAL PRIORITY THEME: GIRFEC – HEALTHY
Children and young people in Angus will enjoy the highest attainable standards of physical and mental health, with access to suitable healthcare and support for safe and healthy lifestyle choices

National Outcome	Priority Theme	Actions	Lead Agency	Timescale	Progress: 2009/10
NO6: We live longer, healthier lives	Nutrition & Physical Activity	Deliver child healthy weight intervention programme	NHS Tayside	March 2011	See Note 1
	Physical Health	Development of care co-ordination services for children with complex health needs and their carers	Angus CHP	March 2010	See Note 2
	Mental Health and Well-Being	Development and implementation of a 'Strategic Framework for the Wellbeing and Mental Health of Angus Children and Young People	Angus CHP	June 2011	See Note 3
	Sexual Health	Roll-out of C Card condom initiative across Angus	Angus CHP	March 2010	See Note 4

SUMMARY OF PROGRESS:

Note 1
 Scottish Government is funding a two-year programme to develop community-led activities that will improve nutritional health and reduce health inequalities. The aim is to provide practical support to mums-to-be and families with children under the age of five in the most deprived areas of Angus. A project manager has recently been appointed and is currently developing a project plan. Volunteer Centre Angus will also be involved in the project through the recruitment and training of volunteers to work with individuals and families.

Note 2
 A model of non-designated key working supported within a care co-ordination service was implemented and monitored over a 6 month period July – December 2009. All children and young people who had an identified key worker mutually agreed by the child/parent and practitioner and referred for care co-ordination in the Angus Community Health Partnership area between 1 April and 31 May 2009 were invited to participate in the project. Throughout the 6 months, the key workers were requested to keep an 'activity' record of work they did in their key worker capacity. They were all offered individual monthly supervision, and access to advice / support as required from the two lead practitioners for the project. Learning from this project will be very useful in informing the development of the GIRFEC approach in Angus, particularly in the development of the role of the 'lead professional'.



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Note 3

A test of change to improve multi-agency promotion of mental health and wellbeing of young people in Angus commenced in the Carnoustie High School cluster in January 2010. An evaluation of the project is underway and a report is expected in August 2010. Amendments to the 5 stage intervention process, to include more explicit involvement of health professionals, have been made and are being tested. Existing multi-agency meetings are being further developed and self-referral to the primary mental health worker has been implemented. Learning from this project will be used to take forward the development of a care pathway for mental health and well-being of young people in Angus.

Note 4

The C Card service in Angus offers young people access to a range of free condoms and sexual health and well-being information. Following registration, which involves providing date of birth and hometown, general advice is given about sexual health and wellbeing, relationship issues, and the opportunity to discuss choices. The C card can then be used at any of the distribution sites in Angus to obtain condoms. The scheme is now fully operational across Angus.



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NATIONAL PRIORITY THEME: GIRFEC - ACTIVE
Children and young people in Angus will be active with opportunities and encouragement to participate in play and recreation, including sport

National Outcome	Priority Theme	Actions	Lead Agency	Timescale	Progress: 2009/10
NO6: We live longer, healthier lives	Physical Activity	Develop and implement a Physical Activity Strategy and Action Plan	Angus Council	April 2010	See Note 1
		Ensure a holistic, consistent approach to play with the development and implementation of a play strategy	Angus Council Angus CHP	March 2011	See Note 2

SUMMARY OF PROGRESS:

Note 1
A Physical Activity Action Plan has been developed. All partners are actively engaged in delivering on the priority actions as listed below:

- Development of pathways to allow children and young people to participate in and develop sporting interests
- Provide opportunities for children and young people to achieve the national recommendation of 1 hour physical activity per day
- Develop pathways in various sports to allow children and young people to achieve their potential
- Increase Education and Training opportunities for those involved in promoting physical activity and health (in a safe and secure environment)
- To increase levels of activity across life stages, including sedentary groups

Note 2
Local training to enable the roll out of the 'play@home' programme took place in January 2010. 'play@home' is a national programme for families with pre-school children to promote physical activity, as part of everyday activities, from birth onwards. It also helps promote other areas of child development and positive parenting. 'play@home' establishes movement and exercise - important aspects of preventing obesity and promoting health - as part of a child's daily routine. Angus has been participating in the programme since the beginning of February 2010. All babies in Angus born on or after 1st February 2010 will receive a 'play@home' book from their health visitor which provides ideas and advice for age-appropriate play and activity in the first year of life. A DVD is available for professionals to use with parents and copies of the book have also been distributed to local libraries, nurseries and family centres. The programme is funded by Scottish Government up until March 2011 and a local evaluation will be carried out later in the year.



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NATIONAL PRIORITY THEME: GIRFEC – ACHIEVING

Children and young people in Angus will have access to positive learning environments and opportunities to develop their skills, confidence and self-esteem to the fullest potential

National Outcome	Priority Theme	Actions	Lead Agency	Timescale	Progress: 2009/10
NO4: Our young people are successful learners, confident individuals, effective contributors and responsible citizens	Achievement	We will take forward a three year Curriculum for Excellence Plan with due regard to Curriculum Planning, Assessment, new National Qualifications and Skills development	Angus Council	August 2011	See Note 1
	School Leavers	Implement 16+ Learning Choices as part of the Senior Phase of Curriculum for Excellence and in line with broader More Chances More Choices developments in Angus	Angus Council	June 2011	See Note 2

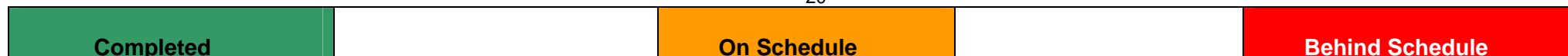
SUMMARY OF PROGRESS:

Note 1
 Revised curriculum structures are in place in all schools. The new National Assessment and Skills Framework is well understood across all schools and all teachers are confident in applying the principles of the framework.

Note 2
 A co-ordinator (16+ Learning Choices) was appointed in February 2010 for a year to lead the development of a strategic plan and sustainable arrangements for services/initiatives which will help deliver positive outcomes for young people leaving school. A reference group with representation from key partner agencies is being established to oversee and monitor the strategic plan and to report progress to the Lifelong Learning Partnership. In addition, a community learning and development (CLD) worker has been appointed for a year, primarily to work with third sector organisations to identify and develop opportunities for young people in Angus. A pilot project has been established with Angus College, Volunteer Centre Angus, Skills Development Scotland and CLD focussing on young people in transition ie. Those who are not yet ready to progress to a long-term destination such as college, training place or work. An evaluation of the project is due early summer, and if successful, will be expanded across other areas of Angus.

NATIONAL PRIORITY THEME: GIRFEC – RESPECTED & RESPONSIBLE

Children, young people in Angus will be involved in decisions that affect them, have their voices heard and be encouraged to play an active and responsible role in their



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<i>communities</i>					
National Outcome	Priority Theme	Actions	Lead Agency	Timescale	Progress: 2009/10
NO11: We have strong, resilient and supportive communities where people take responsibility for their own actions and how they affect others	Youth Engagement	Develop and implement a multi-agency youth engagement strategy enabling young people to have an effective voice and influence over policies and services that impact on them.	Angus Council	August 2010	See Note 1
	Youth Justice	Implementation of the revised Angus Youth Justice Strategy 2009-2012 to reduce the volume of youth offending and disorder in Angus.	Angus Council	March 2012	See Note 2

SUMMARY OF PROGRESS:

Note 1
A draft Youth Engagement Strategy has been developed and is currently out for consultation. The Final Strategy is expected to be approved in summer 2010.

Note 2
During the past year there have been encouraging downward trends in relation Youth Justice Offending Figures for Angus, with reductions ranging from 29% for assault to 43% for vandalism. The development of a new Youth Justice Strategy in Angus has also encompassed the Scottish Government's Youth Justice Framework 'Preventing Offending by Young People - A Framework for Action' which allows us to concentrate on five main areas. These are Prevention, Early and Effective Intervention, Managing High Risk, Victims and Community Confidence, and Planning and Performance Management. The creation of new Friday Night projects and other diversionary work has been seen to be highly effective for all tariffs of young people, including High Tariff youngsters within the Step Up programme, where a reduction in 63% was recorded against the top youth offenders in Angus who took part in the project. However it must be noted that many of these projects are dependent on funding and the removal of this funding and demise of such work could have serious and detrimental effects on the downward trends continuing.



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NATIONAL PRIORITY THEME: GIRFEC – INCLUDED

Children and young people in Angus and their carers will have access to high quality services and be assisted to overcome the social, educational, physical, environmental and economic barriers that create inequality

National Outcome	Priority Theme	Actions	Lead Agency	Timescale	Progress: 2009/10
NO7: We have tackled the significant inequalities in Scottish society	Additional Support Needs	Develop a multi-agency ASN Strategy and action plan	Angus Council NHS Tayside	March 2011	Note 1
		Develop and implement an improvement plan for extended support provision for primary and secondary pupils, including looked-after children	Angus Council	Sep 2010	Note 2
	Exclusions	Review and revise current exclusion policy and guidelines to take account of new national guidelines	Angus Council	June 2010	Note 3

SUMMARY OF PROGRESS:

- Note 1**
 The strategy will be developed to take account of the requirements of the new Additional Support for Learning (Scotland) Act 2009 and other national policies. The current 'Support for Learners' Policy is being reviewed to reflect the new ASL Act as well as the GIRFEC principles.
- Note 2**
 A recent HMIE inspection of extended support provision highlighted several areas in need of improvement, including curriculum, leadership and the time young people are meaningfully engaged in education. An improvement plan has been developed and approved by Committee to address these issues in partnership with social work & health, community learning and development and school and family support.
- Note 3**
 Revised national guidance is expected to be issued in the next few months.



DELIVERING ON *'getting it right for every child'*

The *getting it right for every child* approach is about how **all** partners across **all** services for children and adults come together to take a shared approach and have a joint accountability to meet the needs of children.

It aims to:

- build solutions around children, young people and their families
- enable children and young people to get the help they need when they need it
- support positive shifts in culture, systems and practice; improve the efficacy of inter-agency working in improving outcomes for children, young people and families

PROGRESS TO DATE:

- An awareness-raising day was held on 9 March 2009. This was attended by over 100 managers from agencies across Angus.
- The Angus Children's Services Thematic Partnership now includes a 'getting it right for every child' Delivery Group.
- Development day was held on 7th December 2009.
- Montrose Link-Up Initiative was launched on 5th May 2009 and is a Pathfinder Project for GIRFEC. An interim evaluation report was published in March 2010.
- Carnoustie Staged Intervention pilot with Health Services was set up in December 2009. An evaluation report will be completed by August 2010.
- Further development of Child Protection Messaging System – Currently in operation between Health and Social Work. Messaging with Education to begin through SEEMIS in August 2010.
- Building on current good practice e.g. early screening group, PRAM, existing staged intervention procedures.
- Draft integrated assessment has been produced.
- Draft proposal on named person and lead professional has been produced.
- To learn from others. We have engaged with Scottish Government and other authorities to learn from what others have done.
- 'Tayside-wide' approaches/processes being explored with Police and NHS.

